

Name: 1st Grade		Grading Quarter: 4	Week Beginning: March 24
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will observe the sky.</p> <p>Lesson Overview:</p> <p>Students will record their observations of the sky and what they learn about astronomers on pages 2-6 in their workbooks.</p>	<p>Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>
Tuesday	Notes:	<p>Objective: Students will analyze the sky to learn about the patterns in the universe and stars.</p> <p>Lesson Overview:</p> <p>Students will complete pages 7-9.</p>	<p>Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>
Wednesday	Notes:	<p>Objective: Students will make observations of the day and night sky.</p> <p>Lesson Overview:</p> <p>Students will complete pages 10-11. Drawing or painting the sky day or night.</p>	<p>Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>
Thursday	Notes:	<p>Objective: Students will listen for information.</p> <p>Lesson Overview:</p> <p>Students will listen to the read aloud "Another Sun" and compare the star in the story to our Sun. Complete page 12.</p>	<p>Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>

Friday	Notes:	<p>Objective: Students will make a claim about stars and support their claim with evidence from the previous Inquiry Activity.</p> <p>Lesson Overview:</p> <p>Students will record their claim on workbook page 13.</p>	<p>Acedemic Standards: ESS1-1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</p>
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